



Curriculum Map: Year 6 2026-2027

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<i>How has life in Britain changed since 1948?</i>		Coasts		Mayan Civilisations	USA
English	Narrative - King Kong To write an action-packed story ending. Use expanded noun phrases to convey complicated information concisely. Use passive verbs	Information leaflet about a period in Black history (hybrid text type including information, recount and explanation)	- Newspaper Reports: using relative clauses beginning who, which where or when. - Narrative: The Light house-description of settings and characters. Use of sentence structure for effect.	- Non: Chronological reports-use of colons semi colons. Use of formal and informal structures. Using commas to clarify meaning. - Narrative: Francis-Mystery - Instructions	- Persuasive Texts - Narrative-Adventure - Explanation Texts	Transition Project-The Secrets of the Night Train.
Mathematics	- Place value (reading, writing rounding and ordering numbers). - Addition & Subtraction using mental and written methods. - Multiplication & Division using mental and written methods. - Problem solving involving all four operations.	- Fractions (applying all four operations to fractions, ordering, simplifying, finding equivalence and finding fractions of amounts). - Properties of 2D shapes.	- Applying all four operations to decimals. - Comparing decimals and fractions. - Finding equivalence between decimals, percentages and fractions. - Calculating percentages of amounts. - Algebra- a basic introduction to inputs, outputs and finding missing values.	- Algebra (finding missing values and substituting in values to find an answer. - Converting metric measures. - Perimeter and area of compound 2D shapes. - Volume of cuboids. - Ratio.	- Recognising regular and irregular 2D shapes. - Drawing, measuring and calculating angles on lines, around points and in 2D shapes. - Revision of all arithmetic methods in preparation for SATs. - Revision of reasoning and problem solving techniques in preparation for SATs.	- Statistics (to include a range of statistical charts and graphs. - Averages (mean, median, mode and range). - Circle theories.
Science	<u>Classification of plants and animals</u> Looking at all animals, pupils will categorise them into scientific groups, looking at overlaps in the groups.	<u>Electricity</u> Pupils will investigate how electricity works and has developed over time. They will also research famous and important discoveries surrounding electricity.	<u>Light</u> Pupils will learn how light travels through a range of mediums.	<u>Circulatory system</u> Pupils will learn what the circulatory system is, how to look after it and the impact of external items on our bodies	<u>Evolution and inheritance</u> Adaption, inheritance and evolution will be a focus across humans and animals. Fossils will be researched to support understanding of how life on Earth has altered.	<u>Fossils and Themed Projects</u> Melting Points Thermal Insulation
History/Geography	<u>History - World War 2</u> - Developing a chronological understanding of time periods in British history. - Identifying and applying vocabulary associated with a particular time period. - Analysing primary and secondary sources. - Drawing comparisons between past and present crime and punishment.		<u>Geography- What impact do the changes in our coast lines have on the world?</u> - Coastal erosion and weathering - Effect of these changes on the landscape. - Effect of these changes on our future as the human race.		<u>History- Mayan Civilisations</u> - Discuss where the Mayans fit into ancient history and their links to other ancient civilisations. - Investigate the Mayan number system. - Learn about ancient Mayan Gods and their faith towards them.	<u>Geography - USA</u>
Physical Education	<u>Squash</u> Year 6 will be working with a trained Squash coach. We will learn racquet and coordination skills, as well as basic rules of Squash.	<u>Cheer-dance</u> Working with a trained cheer dance instructor. We will learn a sequence of co-ordinated movements as well as basic lifts and techniques.	<u>Basketball</u> We will play in competitive games developing fluency in skills and techniques. We will work in collaboration to play using different tactics.	<u>Hockey</u> We will choose and implement a range of strategies and tactics. We will combine and perform more complex skills at great speed. We will recognise	<u>Athletics</u> We will be working to improve our running, jumping and throwing across this term through a selection of games and competitions.	<u>Rounders</u> Year 6 will be continuing to improve their physical and tactical skills in Rounders, building on their work in previous years.

			We will compare team's performance against others.	and describe good individual and team performances.	We will also be looking to evaluate our performances to improve our skills.	The pupils will also be given opportunities to umpire and coach during games.
Religious Education (links to SMSC)	Human and Social Science How and why does religion bring conflict and peace?	Theology How do Buddhists explain suffering?	Philosophy What does it mean to be human?		Theology Creation or science	How do beliefs shape identity for Muslims?
RSHE	<u>No Outsiders</u> The Proudest Blue The Island Respect -Respectful relationships -Challenging stereotypes -Resolving conflict -Change and loss		<u>No Outsiders</u> A day in the life of Marlon Bundo Saving Butterfly Taking responsibility for my health -Physical health concerns Social media The impact of technology on health		<u>No Outsiders</u> You need to chill You're so amazing! Human rights -National democracy -Yasmine and Tom: Physical and emotional changes of puberty -First aid: basic life support -What jobs are available?	
Art/Design Technology	<u>Henry Moore</u> Using a mixture of sketching with a range of mediums we will recreate the artwork of Henry Moore and use this to create our own interpretation of human body forms.	<u>20th Century clothing</u> Pupils will research popular fashions of the 1950s-1990s. They will choose a particular item of clothing to replicate, using a range of design and sewing skills to create their finished piece.	<u>Printing</u> Using printing techniques to create a multi-layered piece of artwork based on UK coastlines.		<u>Bird Houses</u> Explore common birds found in coastal areas of the U.K and what they need for a safe home. We will learn about bird houses and why they are constructed for birds in our environment. Research common birds and design a bird house suitable for a bird to nest in.	
Computing	<u>Computer programming</u> Pupils will use 'scratch' to replicate a number of instructions given to characters in order to make them move, make sound and change size. They will also be able to add additional characters.	<u>3D modelling</u> Pupils will discover how computers can be used to produce 3D models. They will experience working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects.	<u>Web Page Creation</u> Introducing the creation of websites for a chosen purpose. Identifying what makes a good web page, paying attention to copyright and fair use of media.	<u>Introduction to spreadsheets</u> Learning how to use a spreadsheet for a range of purposes.	<u>Communication and Collaboration</u> Explore how data is transferred over the internet and how the internet facilitates online communication responsibly	<u>Computer Programming</u> This unit is the final KS2 programming unit and brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables. It offers pupils the opportunity to use a physical device — the micro:bit.

<i>Music</i>	<u>Rock</u> Livin' on a prayer- Bon Jovi		<u>Motown</u> Dancing in the Street- Martha and the Vandellas		<u>Ukulele</u> Lessons with a music teacher learning to play a Ukulele. Children will learn about tone, notes, pitch and rhythm.	
<i>MFL (Spanish)</i>	Language Angels Phonics Pronunciation	Language Angels The Date	Language Angels Clothes	Language Angels At School	Language Angels The Weekend	Language Angels Planets
<i>SMSC/British Values</i>	<u>Weekly assemblies</u> Mental Health sessions are linked to the pupils' needs at the time but could include discussion and activities based around: empathy; respect; resilience; individuality; kindness; tolerance; stress.		<u>Weekly assemblies</u> Mental Health sessions are linked to the pupils' needs at the time but could include discussion and activities based around: empathy; respect; resilience; individuality; kindness; tolerance; stress.		<u>Nature week</u> <u>Weekly assemblies</u> <u>Sports day</u> Mental Health sessions are linked to the pupils' needs at the time but could include discussion and activities based around: empathy; respect; resilience; individuality; kindness; tolerance; stress.	
<i>Trips/Visitors</i>	Duxford	Anti-bullying week (United Against Bullying)	Mental Health Awareness Week	Walton Visit-Coastal Erosion		Danbury residential week