



Curriculum Map - Year 4 2026/2027

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Stone Age to Iron Age		The Romans	Italy	European Neighbours	
Literacy Pathways to Write	Counting on Katherine (Fact File)	Greek Myths (Narrative-Myth)	Our Tower (Recount - Nature Journal)	Wisp (Fiction - First Person Recount)	Alba (Non-chronological report)	Julius Caesar (Fiction - Playscript)
Guided Reading	The Stone Age Boy	The Stolen Spear	The Nothing To See Here Hotel	The Nothing To See Here Hotel	The Boy at the Back of the Class	The Boy at the Back of the Class
Spelling	Homophones and near-homophones Prefix 'in' Prefixes il- im- and ir- Prefix sub- Prefix inter-	Challenge words Suffixes -ate and -ion Words ending -ly Words ending -lly Words where 'ch' makes /sh/ Challenge words Suffix -ion	Suffix -ous Suffix -ous Suffix added to words ending 'y' Suffix -ous Challenge words Words where au makes /or/	Suffixes -ate and -ion Suffix -ion Words ending in -ian Words that are adverbs of manner Challenge words	Homophones Words with c before i and e Words containing 'sol' and 'real' Words containing 'phon' and 'sign' Prefixes super-, anti- and auto- Prefix bi- Challenge words	Apostrophe for possession Revision of spelling patterns Revision words
Mathematics White Rose	Place Value Represent numbers to 10,000 Partition numbers to 10,000 Numberline to 10,000 Find 1, 10, 100, 1000 more or less Estimate on a numberline Compare numbers to 10,000 Round to nearest 10, 100 and 1000 Roman Numerals to 100. Addition and Subtraction Add and subtract 1's,10's,100's and 1000's. Add and subtract 2 4 digit numbers with no exchange. Add and subtract up to 4 digit numbers with exchanging. Efficient subtraction. Estimation of answers Checking strategies.	Area What is area? Count squares Compare area Multiplication and Division Multiples of 3 Multiply and divide by 6 Multiply and divide by 9 Multiply and divide by 7 11 times table and division facts 12 times tables and division facts Multiply 1 and 0 Divide by 1 and itself Multiply 3 numbers	Multiplication and Division Recall and use multiplication and division facts for multiplication tables up to 12 × 12. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Length and Perimeter Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres Convert between different units of measure [for example, kilometre to metre]	Fractions Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator. Decimals Decimals Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths Solve simple measure and money problems involving fractions and decimals to two decimal places. Convert between different units of measure [for example, kilometre to metre]	Decimals Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths Solve simple measure and money problems involving fractions and decimals to two decimal places. Convert between different units of measure [for example, kilometre to metre] Money Estimate, compare and calculate different measures, including money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places. Time Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.	Properties of shape Identify acute and obtuse angles and compare and order angles up to two right angles by size. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2-D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry. Statistics Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs Position and direction Place coordinates in the first quadrant. Plot specified points and draw sides to complete a given polygon. Describe movements between positions as translations of a given unit to the left/ right and up/ down.
Science	Group and classify living things, inc data collection	States of Matter	Sound	Electricity	Energy	Habitats and deforestation Digestive System Food Chains
History/Geography	Big Question: How did life improve from the Stone Age to the Iron Age?	Big Question: How did life improve from the Stone Age to the Iron Age?	Big Question: What did the Romans do for us?	Big Question: How does life in Italy compare to life in the UK?	Big Question: What is Europe and what countries are part of it?	Big Question: What is Europe and what countries are part of it?
	Durations of the time periods Cave Art Stone Age diet Star Carr The Cheddar Man	Grave Goods - Amesbury Archer Tools through the periods Iron Age hill forts Celtic life/religion	Roman invasion and empire Differences between Roman and Celt soldiers Boudicca's revolt What did they leave behind? Roman baths Roman circus Roman religion - how did it differ from the Celts? Romanisation of Britain	Identify where Italy is. Know about the physical and human features. Understand about volcanoes Identify key cities Understand the culture Italy vs England	Where is Europe? Countries of Europe Capital cities Compare two capital cities Population and currency	Temperature Mountains of Europe Rivers of Europe Famous landmarks

Physical Education	Athletics	Squash	Cheer Dance	Cheer Dance	Athletics	Athletics
Religious Education (links to SMSC)	Where do religious beliefs come from?	What do we mean by truth? Is seeing believing?	How do religious groups contribute to society and culture?	Why is there so much diversity of belief within Christianity?	What does sacrifice mean?	
Art & Design Design & Technology	Art - Drawing Artist study: Matisse/Kandinsky possibly Henry Moore (but he is a Yr 6 artist). Drawing bronze/iron age artefacts □ Experiment with different grades of pencil and other implements. □ Make informed choices in drawing inc. paper and media. □ Alter and refine drawings and describe changes using art vocabulary. □ Collect images and information independently in a sketchbook. □ Use research to inspire drawings from memory and imagination. □ Explore relationships between line and tone, pattern and shape, line and texture. <u>Key skills/vocab: sketch, shape, proportion, line, pattern, value, shading, light, dark</u>	DT - Textiles Drawstring money containers Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, pattern pieces select from and use a wider range of textiles, according to their functional properties and aesthetic qualities. investigate and analyse a range of existing products understand how key events and individuals in design and technology have helped shape the world	Painting Van Gogh/Michelangelo - Artist study Van Gogh can be used for Knowing more remembering more as he would've been studied in Year 2. Collaborative (group art) 1- Research / find out about Vangogh - fact cards - Note 5 facts in books 2- Look at Starry Night in detail Look at line, colour, texture, shape - swirls Experiment with drawing materials e.g. charcoal, range of pencils, soft pastels (black, white and grey) - sketch 'detail' parts of painting e.g. hands etc) And collage in swirly lines in sketch book 3- Group art - groups of 2/3- recreate starry night in chosen medium- concentrate on swirly shapes and colour 4- Independent art - Apply skills to create Colchester landscape 5- Continue with Colchester landscape 6- Evaluate - use a template saved on system Michelangelo unit: 1. Research Michelangelo. 2. Look at Sistine chapel ceiling art work. 3. Mood/colour mixing board trialling. Recreate painting below. Draft in pencil-use of poster paint and then watercolour paints.	Printing & engraving-clay tiles Some 3d for elements included Artist study: Antoni Gaudi and or/ Sonia King Gaudi Roman pattern and design, scratch, engrave and stamp https://www.twinkl.co.uk/resource/t2-a-035-step-by-step-clay https://www.twinkl.co.uk/resource/t2-h-031-roman-mosaic-photo-powerpoint 	DT - Chariots Generate, develop, model and communicate their ideas through discussion, annotated sketches, prototypes, apply their understanding of how to strengthen, stiffen and reinforce more complex structures understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] select from and use a wider range of materials and components, including construction materials, according to their functional properties evaluate their ideas and products against their own	DT - Seasonal Food To understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Computing	Computing Systems and The Internet	Creating Media - Audio Production	Programming A - Repetition in Shapes	Data and Information - Data Logging	Creating Media - Photo Editing	Programming B - Repetition in Games
Music	African drumming (specialist music teacher) Learn to play simple and more complicated rhythms on the djembe drum, using listen and respond. Play games and musical activities associated with rhythm, pitch and pace.					Y5 Objectives covered in all Charanga units: Listening and Appraising Listen with concentration to a variety of music from different styles, traditions and times and place the music in its historical context. Recognise / identify different style indicators and different instruments and their sounds. Describe own feelings with confidence and respect others. Continue to use correct musical language. Embedding the dimensions of music Understand that through repeated games and activities, depth of learning occurs and that Pulse, Rhythm & Pitch work together to create a song or piece of music. Demonstrate and understanding of this. Singing Understand that you sing in an ensemble with the aim of producing a round sound, clear diction, control of pitch and some musical understanding of how parts fit together. Sing within an appropriate vocal range with clear diction, mostly accurate tuning, control of breathing and appropriate tone. Have a greater understanding of melody, words and their importance and how to interpret a song musically. Understand the importance of warming up our voices, good posture, breathing and projecting voices. Sing together with confidence, with increasingly difficult melody and words, sometimes in two parts. Playing Use glockenspiels, recorders, band instruments if appropriate, to play melodies, tunes and accompaniments and to improvise and compose. Continue to explore the basics and foundations of formal notation - an introduction. Improvising Create musical improvisations with voices and instruments within the context of the song being learnt. Composing With increasing confidence, create your own melodies within the context of the song that is being learnt. Start to choose, combine and organise patterns and musical ideas within musical structures and do this with understanding. Performing Work together as part of an ensemble / band, adding some direction and ideas. Begin to demonstrate musical quality eg clear starts, ends of pieces / phrases, technical accuracy etc. Play tuned and/or un-tuned instruments with control and rhythmic accuracy and with realised progression. Improvise and play back compositions using more complex patterns confidently as part of a performance. Perform with an understanding of an integrated approach, where performance can include everything that has been undertaken during the learning process of the units.

Spanish	La fonética Phonics & Pronunciation	Me presento Presenting Myself	Mi familia My Family	Mi casa My Home	La clase The Classroom	¿Qué tiempo hace? What's the Weather Like?
RSHE	To recap learning in PSHE from the previous year and how we can help everyone to learn effectively in these lessons. To consider the effects that different emotions can have on our bodies To understand ways we can cope with change To be proud of who I am To begin to understand the physical and emotional boundaries in friendships	To look after our mental health To understand that my behaviour can have an impact on others To understand the impact of bullying and the responsibility of bystanders to help To explore stereotypes in fictional characters and think about how these might influence us To recognise that stereotypes can relate to a number of factors	To show acceptance To understand how we can look after our teeth To develop a growth mindset and understand that mistakes are useful To begin to understand what mental health is and who can help if I need it	To understand that age restrictions are designed to protect us To understand the benefits and risks of sharing material online To develop understanding of privacy and the difference between secrets and surprises To begin to understand the risks of smoking and the benefits of being a non-smoker	To understand how some families change To recognise the physical differences between children and adult To begin to understand the Human Rights Convention To understand how reusing items benefits the environment	To understand the importance of respecting others even when they are different from you To recognise factors influencing value for money To understand the importance of monitoring money To describe different ways of keeping money safe